

# The Method Of Setting A Good Example In Ho Chi Minh's Thought And The Application Value Towards Lecturers At Universities In Vietnam Recently

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## Abstract

Set a good example of an efficient education method. However, in the society of Vietnam recently, most are in stages of changing strongly in the economy, society, in this period, life, and moralities are abstract, not only vary but also extend complex, complicated. In these circumstances, setting a good example would have an effect on the thought and orientation of society. In one's life, Ho Chi Minh - the immense erudition of Vietnam, attaches significance to a good example. From approaching philosophy, philosophic human, philosophic culture, through the research and analysis of the documentation and other related documentation, together with the group research hypothesis, the group research reality, the article focuses on radical information of the method that set a good example in Ho Chi Minh's thought. The outcome that shows, on the radical inheritance of Confucianism and Confucius but based on filter, creation, and innovation, Ho Chi Minh confirmed, education always focuses a good example, following Ho Chi Minh, need to build and viral in adolescence, teenager and infant, the good example of good people and good deeds; must be a clever combination between senior cadre and youth cadre; setting a good example via praise and combination to competition, encourage, reward. Furthermore, the article also mentions and analyzes six aspects that relate to the value of the application towards lectures at university in Vietnam recently.

**Keywords:** Method, though, Ho Chi Minh's thought, set a good example, lecture.

## Introduction

In 18987, at the 24th Party Plenum, the Organization of Education - Culture - Science of UNESCO adopted the resolution of the reverence of Ho Chi Minh ( 1890 - 1969) as " The national hero and outstanding culture of Vietnam". In the process of Ho Chi Minh contributed and sectors in culture, education, and art is the main traditional culture over thousand years of the people in Vietnam, and Ho Chi Minh's thought is to reflect of desire and ambition, which enhancing know each other between nations. to dedicate his life to the cause of national liberation in Vietnam, contributing to the struggle of people for peace, national independence, democratic and society. The main part of Ho Chi Minh's thought is to imply a systematic perspective and perspective about the basics of the Vietnam revolution

and the National liberation movement. Thus, in the principle of the article, we do not analyze the details of all of this, so just focus on making a good example of Ho Chi Minh's thought clearly and the value of the application towards lectures at university in Vietnam recently.

## Literature review

The method of setting a good example of Ho Chi Minh's thought is attracted by science. The comprehensive piece of research such as: Ho Chi Minh's thought in the process of shape and increasing Book of Giap, V.N, Nxb. Truth Publisher, Hanoi, 1993; The process of the radicalization of Ho Chi Minh's thought of Prof. Giau, T.V, Publisher. National politics, Hanoi, 1997. This piece of research focused on research into identity, marking a change in Ho Chi Minh's thought. Ho Chi Minh culture and innovation of Lam, D.X and Phong, B.D, Publisher. The labor publishing house, Hanoi, 2001 (second publish). The book was launched to gather articles of the author on Ho Chi Minh's thought from aspects - politics, culture, thought, morality, and effect of movement in the world both at the past and present, aiming to discover the relationship between culture and innovation in Ho Chi Minh's thought. Through the author's article, the author is clear about the premise of Ho Chi Minh's thought, information, and specifics of Ho Chi Minh's thought.

Writing of Ho Chi Minh's about the development of culture and humanity by author Prof. Ky, D.X, Prof. Bao, H.C, Publisher. National Politics, Hanoi, 2005. The book mentions radicals like: The thought about culture and humanity in history, inheriting Ho Chi Minh, Ho Chi Minh's thought about culture and humanity. Application of Ho Chi Minh's thoughts about culture and humanity into developing culture and building the people in Vietnam. In this Writing, the authors also mention the perspective that application for the next generation is essential in Ho Chi Minh's thought about Education; the book Ho Chi Minh's thought about Education in the basic innovation completely in Vietnam recently by Quang, L.V, Publisher National Politics, Hanoi, 2017. The writer mentions the fundamental information in Ho Chi Minh's thought about Education; the problem of the innovation of education in Vietnam recently and the need for application of Ho Chi Minh's thought about Education; The fundamental innovation of problems, totally in Vietnam recently, following Ho Chi Minh's thought. However, the author does not present the reality, the premise of the argument and the process of shape, development, and specificity of Ho Chi Minh's thought in the education of youth. The book Applies the creation of Ho Chi Minh's thought into the task of education and organizing youth in the new era by Anh, N.T, Publisher. Youth, Hanoi, 2010. The book has 4 parts: Part 1, the authors interpret Ho Chi Minh's thought about education, organizational youth coupled with fostering the revolutionary generation through some articles, speeches, and feelings of Ho Chi Minh; Part 2, the authors remain the Party, Government to care for and foster a large group of revolution cause of the Vietnamese Communist Party through documents of the Party about youth and articles, speeches of comrade leader the Party and Nation about the role, the responsibility of younger generation in Vietnam in the history and the present; Part 3, the authors identify the application of Ho Chi Minh's thought to fostering, education and young organization in the new period; Part 4, the authors stress the youth Studying and following the late President Ho Chi Minh's moral example. Scientific discussion with the topic Fostering revolutionary generation to another following the will of President Ho Chi Minh ( organize in Hanoi, 5/2019), to gather 160 articles of sciences like Prof. D.Sc. Bao, H.C, Prof. D.Sc. Thang, M.Q, Prof. D.Sc. Dong, P.T, Assoc. Prof. D.Sc. Minh, T, Assoc. Prof. D.Sc. Ha, N.N, Assoc. Prof. D.Sc. Chin, D.T, Assoc. Prof. D.Sc. Hoa, N.T.P, Assoc. Prof. D.Sc. Dung, N.T.K,.... The discussion aims to the orientation, reality and recommends methods the information according to Will of President Ho Chi Minh about bolstering youth, bring into play the intelligence, spirit, strength of the young generation in the future and building the country, protect socialist; focus on foster education, revolutionary moral, the lifestyle, awareness to create the young generation of being aggressive, coupled with building the country approach rich people, strong country, socialist, equity and civilization.

The book of Assoc. Prof. Tuyet, T.T.M, Publisher. National Politics Truth, Hanoi, 2021 with the title Value and application, develop Ho Chi Minh's thought recently has present the information of Ho Chi Minh's thought, there analyzable and comprehensive the value of Ho Chi Minh's thought, contributing interpretation and confirmation of the value in Ho Chi Minh's thought, continue application, development, creation of Ho Chi Minh's thought in recently. The book is Bouy the relationship between the Party, Government and laborers according to Ho Chi Minh's thought

of Assoc. Trung, Y.N, Publisher. National Politics Truth, Hanoi, 2021 as delve into the relationship between people and nation in history; point out the fundamental information Marxism-Leninism and Ho Chi Minh's thoughts about the Party, Government and people. On that basis, propose the solution to foster the relationship between the Party, Government and People in the new period. Ho Chi Minh's thoughts about cadres, the mission of cadre and inheritance, apply to the reality of the Vietnam revolution in the book of magazine National Organization, Ministry of the Interior, Publisher. National Politics Truth, Hanoi, 2021. The book gathers over 30 articles of science, researchers almost posted to the Magazine Organization recently. Although approached in many ways, articles focus on analyzing the fundamental information in Ho Chi Minh's thought about adrcce, the mission of adrcce and inheritance, application of this thought into the reality to building The contingent of personnel.

## Methodologies and Data

The articles based on the methodology of dialectical materialism and historical materialism, combine the logical method and history, analysis, and conclusion. The article uses the information in the writing of Ho Chi Minh, the main is Ho Chi Minh's Complete works, National Politics Truth, Hanoi, 2000 also the system of the content and information is related to the information of lectures at University.

## The question of research

**Question 1:** Is the method of setting a good example in Ho Chi Minh's thought present at the fundamental information?

**Question 2:** What is the applied value of the method in setting a good example in Ho Chi Minh's thought compared to lectures at University?

## The purpose of the research

The purpose of the articles is focused on analyzing in detail the fundamental information of setting a good example in Ho Chi Minh's thoughts compared to lectures at the University in Vietnam.

## Results and Discussion

### The method of setting a good example in Ho Chi Minh's though

Setting a good example has known longevity in history also the requirement, the method of education. In ancient times, Confucius( 551 - 479 Before Christ) and Confucianism. especially, setting a good example is primary. Confucius and Confucian scholars confirmed that, without having the method effectively without themselves, morality, humanity, lifestyle is the example to teach, pupils look at it to learn, practice, however, without having any method is harder than this method. Methods of setting a good example are the method as a pupil follows the teacher's example. In the concept of Confucius and Confucianism, except for the teacher's example, the student could get from another, learn from another student, gain knowledge and humanity, like Confucius said: " three people on the way, always have one teacher fall into them. Choose them to advantages, disadvantages to fixing". On the basis of Confucius and Confucianism but having the filter, creation and innovation, Ho Chi Minh confirmed that education will be focused on setting an example. According to Ho Chi Minh, setting a good example suitable for the nation, the tradition of people in Vietnam, observing people's traits not only in the conversation but also the activity, deeds " To see is to believe". Ho Chi Minh confirmed in the letter given for Pêtorôp, Eastern Party General Secretary " Generally the people in Eastern always soulful, and people believe the example of over one hundred of speeches" ( Ho Chi Minh, 2011, p.284). Setting a good example of Ho Chi Minh also the inheritance of Marxism - Leninism. Marxism - Leninism confirmed that education in general and the young education in specific, setting a good example is important. There, revolutionary seniority is an example for the new generation. Marx and Engels said that " Not inside the room or isolation carry on any image, in the process of reality and observation, one process occurs in specific circumstances" (Marx and Engels, 1980, p.25) Lenin has pointed out " Laborers, writers, need to seminar. . . ., the tradition of revolution and wide politics" ( V.I.Lenin, 1979, p411-412). Inherit and develop the specific creation of Marxism - Leninism

about the method of Educational youth, especially Ho Chi Minh respect the method for the next generation. He said: “ Parents, teachers and adults observe together; The example is primary for pupils” ( Ho Chi Minh, 2011, p.175).

The reality shows that setting a good example is one of the best education because the brain works more easily to approach the image than the conversation. Thus, families, schools, and society begin to educate, foster youth by image details. especially, when fostering the method of example in the revolutionary generation for the next generation, Ho Chi Minh used effectively the perspective of Marxism - Leninism about the way of dialectic. Through Ho Chi Minh's praise of the example, we can see his simplicity. Ho Chi Minh not only grasped the culture, Eastern Culture, and Western Culture and especially Marxism - Leninism. Vo Nguyen Giap also said: Ho Chi Minh is interested in philosophy and politics, especially the thought revolution and culture of France. Knowing more languages, Ho Chi Minh gained value of culture, the metal of ancient culture, western, eastern. having read China and Japan. Research philosophy and literature in the Renaissance and Age of Enlightenment. The research of economy Ricardo, Adam Smith, research of Marxism. Victor Hugo, Shakespeare, Lu Tan, Ton-Stoi from the original. Studying, writing articles, writing plays. In the eyes of friends, Nguyen Ai Quoc "is an outstanding person in many fields, a man of wisdom".At that time, someone commented: from the person, Nguyen Ai Quoc radiated a new culture, possibly "the culture of the future. ( Vo Nguyen Giap, 1993, p.60).

Ho Chi Minh used the phrase “setting examples” and “be an example” many times in his speeches, articles, and works. This approved that Ho Chi Minh extremely focused on the “setting examples” and “be an example” of all organizations, all revolutionary forces, and all individuals in society generally and in education particularly. Why should we set an example? This is because he indicated: “A vital example is worth more than a hundred propaganda speeches” (Ho Chi Minh, 2011a, p.284). Thus, the method of setting examples by the examples of good people and good deeds specifically and vividly is the one that has profound practical significance to “foster the revolutionary generation for future” directing to truth, goodness, and beauty. Ho Chi Minh affirmed that: “Taking the examples of good people and good deeds to educate each other daily is one of the best ways to build a Party, build a revolutionary organization, build new people and new life” (Ho Chi Minh, 2011o, p.672).

When the young generation comes to life, they do not immediately have the attitude of independent behavior. When people were born, they observed a system of social relationships actually existing that forces individuals to adapt their behaviors to those relationships. On the other hand, the young generation will learn the behaviors following those of their parents, depending on their parent's examples well or not that they choose positive or negative behaviors to society. Ho Chi Minh affirmed that: “Teaching children of which talking to them is a part. The main issue is to make them realize that real examples are very important. If people want children to become good persons, firstly they must be good persons” (Ho Chi Minh, 2011l, p.77-78). Ho Chi Minh required grandparents and parents to be good examples for their children, sibling being bright examples for together; teachers are the ideal models for students; the previous generation must be a good example for the next generation to follow; cadres and party members must always set an example, set a model and standard for the masses to learn... However, according to Ho Chi Minh, in such thousands of examples, parents and teachers are those who drastically impact on the young generation so He required: “Teacher is an example for students. To do that is to complete the mission” (Ho Chi Minh, 2011j, p.345). So how should we set an example?

**Firstly**, to promote effectively via the method of setting examples, Ho Chi Minh affirmed that it must build and expand the typical examples of good people - good deeds on the young people, the youths, and children. “Take immediately those examples of children and those examples of good people and good deeds among people to educate them. Do not only talk in theory” (Ho Chi Minh, 2011o, p.670). Such good deeds and typical - progressive people will drastically impact the young generation that they will admire, approve, and follow. The core of the method of setting examples regarding the psychological aspect is an “imitation” that has an awareness based on the knowledge, the moral experience and the living experience of each person. Ho Chi Minh said that: “Children always imitate so the teachers or the cadres of management must set examples from words to deeds” (Ho Chi Minh, 2011l, p.77). The good examples and the examples of good people mentioned by Ho Chi Minh are the concrete and normal persons among people

without the model of superman. To sum up, “that is the way to practice the guidelines of people in education” (Ho Chi Minh, 2011o, p.665). This method is effective, easy to understand and easy to implement.

**Secondly**, let the method of setting a good example get highly effective, Ho Chi Minh inquired: “Ingeniously incorporate old cadres with young cadres” (Ho Chi Minh, 2011o, p.278). This is because they can make up for each other about advantages and disadvantages related to age. This measure is significant to implement the method of setting a good example for fostering the revolutionary generation in the future. Thus, Ho Chi Minh affirmed: “ Old comrades, are very precious, are examples of persistently fighting, guiding, fostering, and training more young comrades. Old comrades must assist young comrades to progress, which requires them to have a generous attitude, to guide young comrades. This is also a moral standard of communism.” (Ho Chi Minh, 2011m, p.272).

From this viewpoint, it can be seen in Ho Chi Minh’s thought that the next revolutionary generation can inherit the ideals of their previous classes that they must be a vivid and stable embodiment for those ideals throughout thoughts and actions. Therefore, Ho Chi Minh advised union members and youths to “always pay attention, guide, and educate teenagers and children to be a good example of all aspects for the young generation following” (Ho Chi Minh, 2011n, p.619). However, Ho Chi Minh also affirmed, the old cadres have some characteristics that need to be stopped such as: public servant, selfish, patriarchal, refugee, “an old fox not easily snared”... Meanwhile, the young generation are those who are enthusiastic, knowledgeable, quickly absorbing, agile, progressive... but they lack experience, aggression, are less trained, challenged... In fostering the revolutionary generation for the future, Ho Chi Minh required: “Our Party must ingeniously incorporate old cadres with young cadres” (Ho Chi Minh, 2011o, p.278). Especially, Ho Chi Minh required, Old cadres be worthy of being good examples for the younger generation to follow, they need to get rid of the ideas of "despising young cadres", fear of "bamboo overgrew", "smarter eggs than ducks", the priority of "put your children and grandchildren" in the next class instead of having the spirit of "growing old bamboo shoots", "a happy family with a son more than a father". He also explained clearly that “although the young cadres do not have a lot of advantages like the old cadres, they are enthusiastic, sensitive to new things, study hard, so they progress very quickly... Do not slight the young cadres” (Ho Chi Minh, 2011o, p.278). He said: “It will not be good if the old generation is more intelligent than the young generation. The old generation must lose to the younger generation” (Ho Chi Minh, 2011m, p.274). For the young cadres, the old cadres are examples for them to respect, learn from experience, and follow. The young cadres also are examples for the old cadres to have more new ideas, more scientific manners, more accurate decisions or to consider to always be worth a good example for the next generation following, to be worth a guide to help them go further in future.

**Thirdly**, setting an example must be through praise and combined with launching emulation, encouragement, and commendation. Ho Chi Minh is the person who gave strategic and great thoughts coming from the reality of everyday life that is normal but not ordinary. From the most normal and the most simple, he discovered the strategically great. To mobilize and to encourage the good deeds of the revolutionary generation for the next generation, Ho Chi Minh sent a lot of badges, wrote and replied to thousands of letters, exposed to many children representing examples of good people and good deeds, such as: heroes, warriors in the front, an example to save friends, an action of a child to pick up fallen items to return the lost...Setting an example through praising is to mobilize and to encourage the subject who actively operates promoting the good deeds. Ho Chi Minh considered examples of “good people and good deeds” as many “small droplets” of the sea, as the foundation of the castle. Together with setting a good example, good deeds, Ho Chi Minh also confirmed critical deeds, negative phenomena to indicate the correction, incorrectness to bolster, enhance, and learn from experience.

Besides praising examples of good people and good deeds, Ho Chi Minh also called on the young generation to emulate and strive to follow typical examples and have an appropriate form of reward. For example regarding exemplary youth, Ho Chi Minh, who praised the badges of “Hand holding a red flag with a yellow star”, advised young people: “The badge of our youth is "Hand holding a red flag with a yellow star and moving forward". Ho Chi Minh required that fostering the revolutionary generation for the future must connect with the emulation movement to make people enthusiastic and positive to strive to reach great achievements in studying, working, producing, and fighting. Ho Chi Minh was the person who launched emulation movements among all classes of people in general and

in the young generation in particular to renovate people and to construct new people, a new society. A lot of emulation movements were operated by him such as: the patriotic emulation movement, the emulation movement of "two good" - teach well and study well in school. In the letter sent to children and cadres in the southern schools in 1955, Ho Chi Minh advised the young generation: "You should emulate, emulate learning, emulate in everything to become organized, disciplined, initiative and forceful children" (Ho Chi Minh, 2011i, p.498).

Ho Chi Minh not only featured the method of setting a good example in "fostering the revolutionary generation for the future" but he was also an exemplary role model of setting an example through words and deeds. Ho Chi Minh is the embodiment of a bright example in his whole life for the people, for the country, benevolent, honest, thrifty, integrity, righteous, loving people, having a simple lifestyle, no luxury, no extravagance, indiscriminate, and ostentatious... After the success of the August Revolution in 1945, our country fell into a raging famine so Ho Chi Minh called for all people to save and fast to save hunger - fasting for one meal every ten days to kill the "enemy of hunger". Ho Chi Minh was the first one to take this seriously. In the article Why our people are hungry, how to save hunger, Ho Chi Minh wrote: "Ho President set an example of giving rice and clothes, fasting for ten days, and helping the Hunger Relief Association to be born" (Ho Chi Minh, 2011d, p.126). In his testament, Ho Chi Minh commented on himself that was a way of setting an example: "All my life, I wholeheartedly serve the country, serve the revolution, serving the people. Now, although I have to leave this world, I have no regrets but I only regret that I can't serve longer and longer." (Ho Chi Minh, 2011o, p.615)

Not only is it a bright example for the young generation to follow, but Ho Chi Minh also always praised and admonished himself to learn from the example of steadfast young party members of the Communist Party of Vietnam in the whole life of his operating revolution. Ho Chi Minh affirmed in his work Revolutionary Ethics written in 1958: In our Party, Comrades Tran Phu, Ngo Gia Tu, Le Hong Phong, Nguyen Van Cu, Hoang Van Thu, Nguyen Thi Minh Khai and many other comrades who were for the people and for the Party with great sacrifice, setting a bright example of religion revolutionary virtue, justice, impartiality for all of us to learn (Ho Chi Minh, 2011k, p.602).

Ho Chi Minh's thought about the method of setting an example and mainly setting an example in his life through words and deeds is an important guidance in the work of education, training, and fostering the staff of lecturers at the universities in Vietnam currently.

### **The application value of the method of setting an example in Ho Chi Minh's thought towards lecturers at university in Vietnam today.**

At university, the staff of lecturers plays a vital role to determine quality, the result of education and training, contributing significantly to building political courage, quality, morality and personality for students and learners, assisting learners to form the scientific worldview, fostering thinking and practical capacity according to the trained majors, adapting to the need of society. Lecturers are the persons who not only impart knowledge through the design of their lessons but also build revolutionary moral qualities and a good lifestyle for learners. Therefore, they are both designers and builders. To achieve the success of the lesson, the lecturer must be the person responsible for the entire training and fostering process and the one who has the role of motivating, encouraging and orienting knowledge for learners. Lecturers are not only those who teach and impart but also play a different role in the modern training and fostering environment, such as: advising learners, creating conditions for learners to learn. With the role of the teaching and imparting person, the lecturer introduces, presents transmit, supplies knowledge about subjects, about viewpoint, guidelines, policies, and laws of the State, orients for learners to reach the right perception and action when sitting in the university lecture hall. Building a teaching force sufficient in quantity and strong in quality is the current goal of all universities in Vietnam.

In the last period, adopting the change, universities in Vietnam have concentrated and focused more on the work of promulgating guidelines and orientation for the work of setting an example, such as: raising the quality of training and fostering is the central mission; regarding the management, from the Board of Directors to the faculties, rooms and lecturers are the key mission, including, the assessment of students and lecturers is a breakthrough. To complete all well, universities have focused more on the principles related to: raising initiative; raising dialogue;

raising handling of situations; reducing passivity; reducing monologue; reducing theory. The teaching must be close to the practical requirements, the specific feature of each target group of learners is linked to the needs of society. Universities are active to renew the management, the teaching, the learning forward to focusing on teaching the formulas, the method of thinking, solving problem, and behaving; the learners focus on the method of learning to understand, learning to practice, learning to solve; promote the role of master and master of learners in the process of learning, training, enhancing knowledge, perfecting and developing quality and competence, building learning styles, practicing positively and actively.

Recently, Vietnam is in the process of renovation and integration, developing the market economy. Besides the positive factors, there are many negative factors influencing the social value in general and the ethic value in particular. Therefore, despite the result reached, setting an example of a part of cadres and lecturers at universities still faces difficulties as the feature of lecturers is always under the pressure both teaching, scientific research, and other administrative activities that many general activities are not joined, the observance of working hours in some officials and lecturers is still not strict; the work of self-criticism and criticism, inspection and supervision is not carried out regularly. Thus, continuing to promote research to constantly raise awareness and follow the method of setting examples about ethics and lifestyle that Ho Chi Minh President often used, must become one of the urgent tasks of the work of education and training for lecturers at universities in Vietnam in the current context of many impacts, challenges and influences of science and technology and the 4th industrial revolution. To fix the limitations and to promote the results reached, in the next time, lecturers at universities continue to make efforts to promote learning and follow Ho Chi Minh's style of setting an example, which is specifically reflected in the following basic points:

**Firstly**, to inherit and to promote the tradition “Revered master” of ethnic Vietnam, performing the Ho Chi Minh’s thought, The Communist Party of Vietnam, the State of Vietnam, and the teaching staff at universities who always strive to emulate to practice ethic and talent, in each lesson, in each daily professional work, always raise the awareness of responsible, exemplary in ethics and lifestyle, well implement the motto “good teaching, good learning”. When he was alive, President Ho Chi Minh always boosted the role and the position of the teacher in the cause of growing people, in forming good citizens for a country. Therefore, in order for teachers to be really diligent boatmen, first of all, required that teachers comply with the rules, working procedures, and clearly define the responsibilities of each individual, subject, faculty, and department. In the work, they have required the devotion, the enthusiasm, the time investment, the striving efforts, and constant knowledge of self-cultivation to step by step perfect themselves. Moreover, lecturers have to set an example about love and responsibility, always close to students to grasp their thoughts and aspirations, ready to help students with difficulties in study, in work as well as in real life.

**Secondly**, at the beginning of each new school year, the lecturers always register in advance for the title of emulation, the direction of striving to achieve the high title in the school year, demonstrating the responsibility to set an example in all three aspects: for yourself, for people, for the organization and for the job. Moreover, everyone must build the goals and the plan of practicing and learning from experience to set a bright example of the political thought, ethic, and lifestyle, to struggle to prevent and repel "self-evolution", "self-transformation".

**Thirdly**, the responsibility of lecturers setting an example is indicated by the sense of organization and discipline. The most important feature is strictly implementing the principle of democratic centralism; it is necessary to uphold personal responsibility, dare to think, dare to do, dare to take responsibility and seriously carry out self-criticism and criticism, considering self-criticism and criticism as regular work, with a serious spirit that frank, avoid respect, refuse; resolutely fight against bureaucracy, corruption, waste, live with love, empathy, sharing, kindness, helping colleagues. Especially, it is essential to promote good sharing, helping and learning from each other in the educational environment. Avoid the fact that factions, group interests, envy cause difficulties for each other at work. Always develop the motto of modest behavior, courtesy, politeness, flexibility, rationality, love containing human values, directing people to truth, goodness, and beauty.

**Fourthly**, raising the awareness of self-education, practicing ethics. Which level the effect of following the method of setting an example reached through directly the subject's acquisition and performance. Setting an example of self-

education, practicing the ethics of lecturers at universities is actually a process of self-training to constantly improve personality, to raise awareness and quality of educators. In the current situation, it would be a mistake to confirm when the material and spiritual life is increasingly improved and the rights to freedom and democracy are constantly expanding that self-education and ethics practicing of lecturers at universities is a favorable condition and easy implementation. Actually, in the market mechanism, if universities are not consistent with the goals set at the beginning as well as not regularly educate themselves and practice according to the ethical standards of teachers, the teaching staff at universities will still fall before the temptation of material gain. The process of self-education, self-practicing ethics of the teaching staff at universities following Ho Chi Minh's thoughts and morals always have to connect with self-correction of their own defects, like the habit of "washing your face every day". Each lecturer at universities must build a specific, meticulous and practical striving plan; the method of implementing self-education and practicing must be flexible, active, avoiding form disease, and ostentatious. Especially, when they build the plan at level 10, the measure must be at the level 100 that lecturers at universities are really trained, achieving the goal of becoming an example for students and learners to follow and implement.

**Fifthly**, set an example about capacity and action. The teaching staff at universities must have a love for a job, and enthusiasm, and the responsibility for the missions set; dedicated, committed, wholeheartedly for work, proactively overcoming difficulties, dare to think, dare to do, dare to take responsibility before the collective and be exemplary in all activities. Show out the knowledge, bravery, and the effect on the job; proactively update knowledge; constantly learn to raise the qualification to meet the job requirement; positively renew the teaching method, the scientific research; practice the thinking, the style of the leading cadres or the managers. Each lecturer must regularly cultivate, practice, improve capacity, actively study, accumulate professional knowledge to perform well the duties of the lecturer.

**Sixthly**, set an example about communication. When communicating with students and learners, lecturers must listen to the opinions of students and learners to promptly solve and remove difficulties and problems in the process of teaching and learning; have a polite and proper attitude when communicating; show the exemplary style of the lecturer at university in the classroom and in life. The teaching staff must be always close to students and learners to grasp their thoughts and emotions, ready to help students and learners with all aspects of the study.

## Conclusion

The definition of setting an example or being an example is the model or creating an example for others to learn and to follow. Being an example and following an example is a process of forming customs, behaviors, or in other words, the way in which people socialize their personalities. Honestly speaking, the act of imitating or following the example of others is an imitation, learning, and practicing,... Therefore, setting an example and the following examples are firstly a category of education in general, including higher education in particular. The issue of setting an example is focused as a social management method mentioned in philosophical and political theories since ancient times, both in the West and in the East. In social life, setting an example is mainly emphasized in the practice of social standards (moral, legal, etc.). Thus, setting an example or being an example must always be accompanied by imitating, studying and following those examples. To sum up, setting an example and following an example is a type of behavior attribute of human society in all areas of social life, including leadership and management. Ho Chi Minh President is a person who understood and applied skillfully and rationally the principles and exemplary nature of the West and the East. During his life, Ho Chi Minh practiced setting examples, being an example, and following examples; and it was him who became a bright example in the Vietnamese historical revolution and the world revolution.

This research is carried out to analyze and to clarify the basic content of the method of setting examples in Ho Chi Minh's thought, which then highlights the application value of the method of setting examples in Ho Chi Minh's thought for the lecturers at universities in Vietnam recently. According to the result, on the basis of inheriting the method of setting examples by Confucianism and Confucius but selecting, creating, and renovating, Ho Chi Minh affirmed that education must focus on the method of setting examples. This is because, following Ho Chi Minh, the method of setting examples is appropriate with the national spirit that the Vietnamese tradition values reality and

considers human personality not only by words but also mainly through actions and concrete deeds. Ho Chi Minh used the phrase “setting examples” and “be an example” many times in his speeches, articles and works. This approved that Ho Chi Minh extremely focused on the “setting examples” and “be an example” of all organizations, all revolutionary forces and all individuals in society. To promote effectively via the method of setting examples, following Ho Chi Minh, it is necessary to build and replicate among young people, adolescents and children the role models of good people - good deeds; ingeniously incorporate old cadres with young cadres; set examples via praising and combining with launching emulation, encouragement, reward. Moreover, this article also mentions and analyzes six aspects related to the application value of the method of setting an example in Ho Chi Minh’s thoughts for the lecturers at universities in Vietnam recently. The limitation of this research is not to indicate and not to clarify the measure in order to promote effectively the method of setting examples following Ho Chi Minh’s thoughts for the lecturers at universities in Vietnam recently.

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